

Innovative approaches for participation and inclusion of migrant and senior women

Training resource

ANNEX 4

Further reading

Further Reading on Non-formal education

CEDEFOP – The European Centre for the Development of Vocational Training,
<http://www.cedefop.europa.eu/EN/>

Council of the European Union (2004), *Draft Conclusions of the Council and of the representatives of the Governments of the Member States meeting within the Council on Common European Principles for the identification and validation of non-formal and informal learning*, 9600/04, EDUC 118, SOC 253. http://ec.europa.eu/education/policies/2010/doc/validation2004_en.pdf

European Commission (2010), Educations and Training, Lifelong learning Policy, Validation of non-formal and informal learning http://ec.europa.eu/education/lifelong-learning-policy/doc52_en.htm

European Commission (2010), Educations and Training, Lifelong learning Policy, The European Qualifications Framework (EQF), http://ec.europa.eu/education/lifelong-learning-policy/doc44_en.htm

European Commission, Educations and Training, Main policy initiatives and outputs in education and training since the year 2000, http://ec.europa.eu/education/lifelong-learning-policy/doc1120_en.htm

Further reading on the ALCE fundamental notions

European Agenda for Culture, http://ec.europa.eu/culture/our-policy-development/european-agenda_en.htm

European Institute for Gender Equality: <http://www.eige.europa.eu/>

One step up in later life: learning for active ageing and intergenerational solidarity, European conference, Brussels, (19-21 November 2012),
http://ec.europa.eu/education/adult/doc/confageing/backnote_en.pdf

European network of regional culinary heritage, <http://www.culinary-heritage.com/>

European Union Agency for Fundamental Rights, *Fundamental rights: challenges and achievements in 2010*
<http://fra.europa.eu/en/publication/2011/fundamental-rights-challenges-and-achievements-2010>

Ganesh, S. and Holmes, P. (2011) *Positioning intercultural dialogue theories, pragmatics, and an agenda.*, Journal of international and intercultural communication,
<http://dro.dur.ac.uk/8279/1/8279.pdf>

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